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**PHYSICS**

**UNIT 3**

**2022**

**MARKING GUIDE**

***TIME ALLOWED FOR THIS PAPER***

Reading time before commencing work: Ten minutes

Working time for the paper: Three hours

***MATERIALS REQUIRED/RECOMMENDED FOR THIS PAPER***

**To be provided by the supervisor:**

* This Question/Answer Booklet; Formula and Constants sheet

**To be provided by the candidate:**

* Standard items: pens, pencils, eraser or correction fluid, ruler, highlighter.
* Special items: Calculators satisfying the conditions set by the SCSA for this subject.

***IMPORTANT NOTE TO CANDIDATES***

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

**Structure of this paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Suggested working time  (minutes) | Marks available | Percentage of exam |
| Section One:  Short answer | 11 | 11 | 50 | 54 | 30 |
| Section Two:  Extended answer | 6 | 6 | 90 | 90 | 50 |
| Section Three:  Comprehension  and data analysis | 2 | 2 | 40 | 36 | 20 |
|  |  |  | **Total** | 180 | 100 |

**Instructions to candidates**

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 11 Information Handbook 2022.* Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer Booklet.
3. When calculating numerical answers, show your working or reasoning clearly. Give final answers to **three** significant figures and include appropriate units where applicable.

When estimating numerical answers, show your working or reasoning clearly. Give final answers to a maximum of **two** significant figures and include appropriate units where applicable.

1. You must be careful to confine your responses to the specific questions asked and follow any instructions that are specific to a particular question.
2. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   * Planning: If you use the spare pages for planning, indicate this clearly.
   * Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Refer to the question(s) where you are continuing your work.

**Section One: Short Response 30% (54 Marks)**

Suggested working time for this section is 50 minutes.

**Question 1 (4 marks)**

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses Kepler’s law |  | 1 |
| rearranges Kepler’s law correctly for radius of Ganymede |  | 1 |
| Substitute correct values (either days or seconds) |  | 1 |
| Determines orbital radius |  | 1 |
|  | **Total** | **4** |

**Question 2 (6 marks)**

(a) Determine the magnitude of the induced current flowing in the loop ABCD. (3 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Use of emf formula including resistance of section AB |  | 1 |
| Substitute correct values to calculate current |  | 1 |
| Calculates correct current |  | 1 |
|  | **Total** | **3** |

(b) Identify the direction of the induced current **through the resistor (section AB)** and indicate with an arrow on the diagram. (1 mark)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Draws correct arrow on diagram | Arrow pointing down from A to B ↓ | 1 |
|  | **Total** | **1** |

(c) With reference to Faraday’s law and the flux within the loop ABCD, explain why the current in the loop is constant. (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| The velocity of the loop of wire is constant, hence experiences a constant (negative) change in flux within the coil. | 1 |
| Since current and emf are proportional to the rate of change of flux, the induced current is constant. | 1 |
| **Total** | **2** |

**Question 3 (3 marks)**

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Sum torques about the edge of the bench. | or | 1 |
| Substitutes correct distance from edge and uses correct values |  | 1 |
| Calculates correct unknown distance |  | 1 |
|  | **Total** | **3** |

**Question 4 (7 marks)**

(a) Determine the gradient for the graph above and, using a relevant formula, determine the strength of the magnetic field in the generator. Give your answers to a maximum of two significant figures. (3 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Calculates correct gradient and gives gradient to max of 2 SF. | accept values | 1 |
| Equates gradient using formula and calculates B correctly |  | 1 |
| Calculates correct magnetic field strength and gives answer to max of 2 SF. |  | 1 |
|  | **Total** | **3** |

(b) Using the vertical error bars on the graph, use a suitable method to estimate the uncertainty in the magnetic field strength. Give your magnetic field strength to two significant figures and your uncertainty to one significant figure. (4 marks)

Chart, line chart

Description automatically generated

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Uses error bars to determine a max and min gradient |  | 1 |
| calculates percentage uncertainty in gradient (or min/max B fields) |  | 1 |
| calculates uncertainty in magnetic field |  | 1 |
| expresses field to 2 SF and uncertainty to 1 SF | allow | 1 |
|  | **Total** | **4** |

**Question 5 (4 marks)**

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Derives expression for net force on boxes, using |  | 1 |
| Correctly identifies the period when | Force will be greatest when net force is upward, and acceleration is upwards.  This occurs during 0 – 0.6 seconds | 1 |
| Calculates acceleration |  | 1 |
| Calculates |  | 1 |
|  | **Total** | **4** |

**Question 6 (4 marks)**

(a) Calculate the orbital speed of the satellite in km s–1. (2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Derives rule for from Newton’s universal law |  | 1 |
| Calculates velocity in km/s |  | 1 |
|  | **Total** | **2** |

(b) Calculate the magnitude of the acceleration experienced by the satellite in orbit. (2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Uses centripetal acceleration formula for substitutes correct values |  | 1 |
| Calculates correctly |  | 1 |
|  | **Total** | **2** |

**Question 7 (4 marks)**

(a) State the direction of the reaction force exerted by the ground on the fence post. (1 mark)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Upwards (or vertically up) | 1 |
| **Total** | **1** |

(b) It is noticed that when the tensions in the fence wires are increased, the force exerted by the ground on the fence post also increases. With reference to the conditions required for equilibrium, account for this observation. (3 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| As the tensions T increase, the horizontal component of the tension S also must increase (to remain in equilibrium horizontally) | 1 |
| This means that the tension S must increase and consequently the vertical component of tension S, pushing down on the post, will also increase | 1 |
| Therefore, the reaction force from the ground on the post must increase to maintain equilibrium. | 1 |
| **Total** | **3** |

**Question 8 (4 marks)**

A Calcium ion (Ca2+) travelling in an easterly direction at 0.445% of the speed of light in a magnetic field experiences a force of 2.20 × 10–14 N to the south. Find the magnitude and direction of magnetic field influencing the Calcium ion. Ignore any relativistic effects.

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses formula for force on charged particle to calculate magnetic field |  | 1 |
| substitutes correct values of velocity and charge |  | 1 |
| calculates field |  | 1 |
| identifies direction of | vertically upwards (or out of page) | 1 |
|  | **Total** | **4** |

**Question 9 (5 marks)**

(a) Calculate the magnitude of the force exerted by particle X on particle Y. (3 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses Coulomb’s law and incorporates Electric constant |  | 1 |
| substitutes values of charge and distance (converts to m) |  | 1 |
| calculates magnitude of force |  |  |
|  | **Total** | **3** |

(b) What is the magnitude of the electric field strength at X due to particle Y. (2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses definition of electric field strength, divides by |  | 1 |
| calculates magnitude of electric field |  | 1 |
|  | **Total** | **2** |

**Question 10 (7 marks)**

(a) Demonstrate, with a suitable calculation, that the mechanic is unable to loosen the nut by simply standing on the end of the wrench. (2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Uses torque equation to calculate torque of mechanic |  | 1 |
| Compares torque to required torque | Hence there is insufficient torque | 1 |
|  | **Total** | **2** |

(b) Unable to loosen the nut, the mechanic slides a long metal tube onto the end of the wrench such that the total arm length is now 1.25 m (still in a horizontal position).

(i) Explain how this will make loosening the nut easier. (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Since torque making the radius longer will increase the torque applied | 1 |
| And thus reduce the required force required to achieve a specific torque. | 1 |
| **Total** | **2** |

(ii) When the mechanic stands on the wrench, starting horizontally, through what angle will the nut rotate before stopping? Assume the mechanic doesn’t slip. (3 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| writes expression for torque when rotated by angle using correct trig function |  | 1 |
| substitutes correct values and uses required torque of 775 Nm |  | 1 |
| correctly calculates angle |  | 1 |
|  | **Total** | **3** |

**Question 11 (6 marks)**

A screenshot of a computer

Description automatically generated with low confidence

(a) On the diagram, draw a vector representing the net acceleration of the soccer ball at points A, B and C. Ignore friction and air resistance. (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| all vertically downwards | 1 |
| all same magnitude | 1 |
| **Total** | **2** |

(b) On the diagram, draw a vector representing the net force on the soccer ball at point D. Ignore friction and air resistance. (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| vertically upwards | 1 |
| greater than in magnitude | 1 |
| **Total** | **2** |

(c) Assuming that the path of the soccer ball shown on the diagram above involves air resistance, arrange the magnitudes of the **net acceleration** on the ball at positions A, B and C (, , ), in the boxes below. (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| or |  |
| only 1 correct | 1 |
| all 3 correct | 1 |
| **Total** | **2** |

**Question 12 (15 marks)**

(a) On the SIDE VIEW, draw the shape of the magnetic field near the wire due to the current in the wire, drawing at least 3 field lines. (2 marks)

Shape, circle

Description automatically generated

|  |  |
| --- | --- |
| **Description** | **Marks** |
| At least 3 clockwise circles drawn. | 1 |
| Increased separation between circles, further away | 1 |
| **Total** | **2** |

(b) Explain why the compass changes direction when the current is turned on. (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Due to the current in the wire a magnetic field will surround the wire and, at the compass, will point West. | 1 |
| This westerly component combines with the earths (northerly) magnetic field and the compass aligns with the resulting magnetic field. | 1 |
| **Total** | **2** |

(c) The student decided to construct a graph of versus . Using a vector diagram and a relevant formula, show that the gradient of the line of best fit of the graph is given by the following expression, where is the horizontal component of the earth’s magnetic field near the wire. (4 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| use of vector diagram | A screenshot of a computer  Description automatically generated with medium confidence | 1 |
| uses trigonometry to relate to and uses formula for magnetic field strength near wire |  | 1 |
| simplifies to isolate gradient |  | 1 |
| expresses gradient |  | 1 |
|  | **Total** | **4** |

(d) Using the values in the table above complete the graph of versus and draw a line of best fit on the graph. Calculate the gradient of the graph, showing your construction of the gradient on the graph. The units are given below. (4 marks)

Chart

Description automatically generated with medium confidence

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| correct plotting of points | plots all points accurately | 1 |
| draws in LOBF | Approx. even points above/below line | 1 |
| marks construction lines for gradient calc. | lines on graph marked at for e.g. (5, 0.3) and (15, 0.9) | 1 |
| calculates gradient |  | 1 |
|  | **Total** | **4** |

(e) Using your gradient, determine an estimate for the strength of the horizontal component of the earth’s magnetic field close to the wire. (3 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Rearranges given expression for gradient to find |  | 1 |
| Substitutes constant , and into expression |  | 1 |
| Calculates correct within range |  | 1 |
|  | **Total** | **3** |

**Question 13 (12 marks)**

(a) On the cross-sectional view indicate the direction of the magnetic field in the coil due to the current in the coil. (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| A picture containing logo  Description automatically generated |  |
| vertical | 1 |
| approximately uniform | 1 |
| **Total** | **2** |

(b) The cross-sectional view below shows the ring at position F. Indicate the direction of the induced current in the aluminium ring, using appropriate symbols (• and ×) for the direction of current, **AND** indicate the direction of the magnetic field induced in the ring due to the induced current. (2 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Graphical user interface, application  Description automatically generated |  |
| current out on left and into page on right | 1 |
| magnetic field upwards | 1 |
| **Total** | **2** |

(c) The first graph below shows the variation of the magnetic field experienced by the aluminium ring as the ring moves from position A to position G, along the wooden rod.

Use the information provided to sketch a graph on the set of axes below of the net force on the aluminium ring as it moves from position A to G. Use the sign convention that forces in a downward direction are negative. (5 marks)

A picture containing diagram

Description automatically generated

|  |  |
| --- | --- |
| **Description** | **Marks** |
| constant negative force between C and E | 1 |
| same negative value at start (A) and finish (G) positions, consistent with above | 1 |
| symmetrical peak about B towards positive | 1 |
| symmetrical peak about F towards positive | 1 |
| peak at F is higher than at B | 1 |
| **Total** | **5** |

(d) The magnetic constant for wood is 1.26 × 10–7 N A-1 (very close to that for a vacuum) while for stainless-steel the magnetic constant is 2.10 × 10–4 N A-1. How would using a stainless-steel rod instead of a wooden rod affect the motion of the aluminium ring as it moves from position A to G. Justify your answer with relevant physics. (3 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Speed through the coil would be slower (OR) Time in the coil would be longer | 1 |
| Since the magnetic constant for stainless-steel much higher, the magnetic field in the coil will be strengthened significantly in the rod | 1 |
| Producing a much greater (induced current and) opposing force on the ring. | 1 |
| **Total** | **3** |

**Question 14 (14 marks)**

(a) the angle to the horizontal the ball strikes the wall at point B. (5 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| calculates horizontal velocity |  | 1 |
| calculates vertical velocity |  | 1 |
| uses horizontal velocity to calculate time of flight to B |  | 1 |
| uses relevant equation to determine vertical speed at B |  | 1 |
| uses components and trig to determine angle to horizontal |  | 1 |
|  | **Total** | **5** |

(b) the speed of the ball as it leaves the wall at point B. (2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses vertical and horizontal speeds to calculate speed |  | 1 |
| calculates correct speed |  | 1 |
|  | **Total** | **2** |

(c) the height *H* of the ball at point B. (3 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Uses and equation of motion to calculate vertical displacement |  | 1 – 2 |
| Adds initial height | Height *H* is | 1 |
|  | **Total** | **3** |

(d) the horizontal distance *D* the tennis player must position themselves at to hit the ball at C.

(4 marks)

EITHER

solves using quadratic approach from point A to C [or B to C]

|  |  |  |  |
| --- | --- | --- | --- |
| **Element** | **Description [alternate]** | | **Marks** |
| uses vertical drop from A to C [or B to C] and writes quadratic equation |  |  | 1 |
| uses quadratic and finds time from A to C [or B to C] |  |  | 1 |
| writes horizontal displacement with *D* |  |  | 1 |
| calculates *D* |  |  | 1 |
|  | **Total** | | **4** |

OR

finds intermediate velocity at from point C [or B] to find time and distance

|  |  |  |  |
| --- | --- | --- | --- |
| **Element** | **Description [alternate]** | | **Marks** |
| uses vertical drop from A to C [or B to C] to find speed at C |  |  | 1 |
| calculates time from A to C  [or B to C] |  |  | 1 |
| uses horizontal velocity to write distance from A to C  [or B to C] |  |  | 1 |
| calculates *D* |  | | 1 |
|  | **Total** | | **4** |

**Question 15 (15 marks)**

(a) Determine the direction of the current flowing in coil ABCD (as viewed from above) – clockwise or anticlockwise? Circle your answer. (1 mark)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| CLOCKWISE | 1 |
| **Total** | **1** |

(b) Determine the maximum torque generated by the coil. (4 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Use of the torque formula |  | 1 |
| Recognises turns and two sides of the coil |  | 1 |
| Substitutes correct values |  | 1 |
| Calculates torque |  | 1 |
|  | **Total** | **4** |

(c) Explain the function and purpose of the split ring commutator. (2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Explanation of function | The commutator acts to reverse the current every half a turn by switching the contacts with the use of a split ring as the coil spins | 1 |
| Explanation of purpose | Reversing the current acts to ensure that the torque generated pushes the coil in the same direction as the prior half a spin, thus a smoother rotation | 1 |
|  | **Total** | **2** |

(d) The student decided to modify the DC motor and uses a wire of three times the original length and forms it into a similar-shaped rectangular coil as before, but with double the length of AB and double the width of BC. Determine the factor by which the torque produced in this new motor configuration is greater than in the original configuration. You may assume that all the wire is used to make the coils (i.e., ignore the wire to the commutator). (5 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses original length of wire calculates new length of wire |  | 1 |
| calculates new number of turns with new perimeter |  | 1 |
| substitutes correct values into torque formula |  | 1 |
| calculates torque |  | 1 |
| calculates factor of increase in torque |  | 1 |
|  | **Total** | **5** |

(d) The student got the motor running but noticed that there was a reduction in the net voltage across the coil as it rotated. Further, the student noticed that this drop in voltage increased as the speed of the motor increased. Account for these observations using relevant physics.

|  |  |
| --- | --- |
| **Description** | **Marks** |
| The wire coil spinning in a magnetic field has an included emf across the coil since the coil experiences a change in flux (according to Faraday’s Law) | 1 |
| This emf (according to Lenz’s law) acts to oppose the applied voltage and thus reduces the net voltage in the coil | 1 |
| The size of the induced emf is proportional to rate of change of flux and therefore the voltage-drop increases at higher speeds | 1 |
| **Total** | **3** |

**Question 16 (14 marks)**

(a) Show that the tension in the rope is approximately 70 N. (5 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Sums torques about point P | OR | 1 |
| Writes the torques generated by pole (), flag (), and rope () |  | 1 |
| Substitutes correct values |  | 1 |
| Correctly identifies angle and component of tension in rope |  | 1 |
| Correctly calculates tension |  | 1 |
|  | **Total** | **5** |

(b) Determine the magnitude of the reaction force and the direction relative to the horizontal, of the reaction force of the ground acting on the pivot at point P. Note: if you did not calculate part (a) you may use the value of 70 N for tension in the rope. (5 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description [alternate using 70 N]** | **Marks** |
| Sums hor. forces to find  (Right positive) |  | 1 |
| Sums vert. forces to find  (Up positive) |  | 1 – 2 |
| Calculates net force |  | 1 |
| Uses components to find relative to horizontal |  | 1 |
|  | **Total** | **5** |

(c) Describe and account for how the magnitude of the tension force in the rope changes as the flagpole is raised closer to vertical. (4 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| As the pole is raised, the radial arm for the weight of the flag and pole reduces | 1 |
| Thus, the net CW torque produced by the flag and pole reduces | 1 |
| Thus, less ACW torque is required for equilibrium | 1 |
| Hence, the required tension force is less | 1 |
| **Total** | **4** |

**Question 17 (10 marks)**

(a) The generator produces 325 kW RMS of power at 840 V RMS and the 7.80 km transmission line has a resistance of 9.00 × 10–2 ohms per kilometre of line.

(i) What RMS voltage is delivered to the transformer? (4 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses voltage and power of generator find current output |  | 1 |
| calculates resistance |  | 1 |
| calculates power lost in transmission lines |  | 1 |
| calculates power delivered |  | 1 |
|  | **Total** | **4** |

(ii) The transformer has 1400 windings on the primary side and 400 windings on the secondary side. What RMS voltage is delivered to the houses? (2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses transformer rule to relate windings and voltage |  | 1 |
| calculates secondary voltage |  | 1 |
|  | **Total** | **2** |

(b) Residents of the houses are concerned about the significant power loss in the transmission lines from the generator to the transformer. Select a type of transformer that could be installed at the generator which would reduce power loss in the transmission lines. Justify your answer using relevant physics. (4 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| Step-up transformer (circled) | 1 |
| A step-up transformer at the generator would reduce the transmission current | 1 |
| Since , reducing the current would reduce power loss | 1 |
| Reducing the power loss would also reduce voltage drop and increase the voltage delivered to the homes. | 1 |
| **Total** | **4** |

**Question 18 (10 marks)**

A 75.0 kg pilot is flying an aircraft around an airport while waiting to land. The pilot is flying the plane in a horizontal circular path of radius 9.00 km as shown. Each revolution about the airport takes 525 seconds to complete.

(a) Determine the magnitude of both the centripetal force and centripetal acceleration on the pilot during this horizontal flight. (4 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| calculates velocity from period and distance |  | 1 |
| substitutes correct values into correct formula |  | 1 |
| calculates centripetal force |  | 1 |
| calculates centripetal accel. |  | 1 |
|  | **Total** | **4** |

(b) Determine the angle that the plane must bank to achieve this horizontal flight. (2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses trigonometry to relate to and the angle of bank |  | 1 |
| calculates angle |  | 1 |
|  | **Total** | **2** |

(c) During this descent the plane speeds up to a maximum of 116 m s–1 at the bottom. Determine the maximum apparent weight of the pilot during this manoeuvre? (4 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| identifies the bottom of the curve as the max apparent weight and writes force equation |  | 1 |
| writes equation for apparent weight |  | 1 |
| substitutes correct values |  | 1 |
| calculates apparent weight |  | 1 |
|  | **Total** | **4** |

**Question 19 (18 marks)**

(a) Explain how the phenomenon of ‘wing effect’ increases the range of a discus. Use relevant physics concepts in your explanation. (4 marks)

|  |  |
| --- | --- |
| **Description** | **Marks** |
| The ‘wing effect’ provides extra lift for the discus | 1 |
| Therefore, the net force is reduced (or the net acceleration is smaller than ): | 1 |
| Thus, the time taken for the discus to rise, and fall is increased | 1 |
| Hence, the distance travelled horizontally () is increased | 1 |
| **Total** | **4** |

(b) A certain discus throw has the following parameters: the angle of release is 37.6°, the height of release is 1.66 m, the range of the throw was measured at 69.2 m, and the release speed was 24.0 m s-1. By calculating the expected range (with no air resistance) determine the ‘wing effect’, as a percentage, for this throw? (6 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| calculates component velocities |  | 1 |
| calculates final vertical speed  (uses a sign convention) |  | 1 |
| calculates time of flight |  | 1 |
| calculates horizontal distance |  | 1 |
| compares distances as a ratio |  | 1 |
| expresses ‘wing effect’ | An increase of | 1 |
|  | **Total** | **6** |

(c) Estimate the maximum tension in the arm of an Olympic female discus thrower during her throw. Give your answer to an appropriate number of significant figures. Clearly state your assumptions. (4 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| extracts data from text (mass and time)  makes valid assumption about radius | assumptions:  (text, par. 3)  , (text, par. 5)  assume  (text, fig. 1) | 1 |
| estimates release speed  (initial speed is zero) |  | 1 |
| uses centripetal force to determine tension |  | 1 |
| calculates tension to max 1 or 2 SF |  | 1 |
|  | **Total** | **4** |

(d) The discus below is travelling upwards and has an angle of attack of 10°. On the discus below draw and label the forces acting on the discus. In the dashed box draw a vector diagram, including the net force. Assume that this discus is uniform. (4 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Draws lift, weight, and air resistance forces on the discus.  The lift force needs to be clearly off perpendicular (as per questions) | A picture containing antenna  Description automatically generated | 1 – 2 |
| Draws correct vector diagram heat-to-tail, including net force |  | 1 – 2 |
|  | **Total** | **4** |

**Question 20 (18 marks)**

(a) List one economic advantage and one environmental disadvantage of wind turbines.

(2 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| Economic advantage | Low operating costs | 1 |
| Environmental disadvantage | Winds are not always constant/sufficient OR  Visual and/or noise impact | 1 |
|  | **Total** | **2** |

(b) The peak current flowing in a 1.5 MW turbine is 105 A, the strength of the magnetic field is 2.25 T, the coils consist of 315 turns of wire and are formed in a 30.0 cm by 42.0 cm rectangle. Using this information, show that the average power of this turbine is approximately 1.5 MW. (5 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| calculates the induced emf in the coil |  | 1 |
| substitutes correct values |  | 1 |
| calculates emf |  | 1 |
| uses average power formula from text |  | 1 |
| calculates power |  | 1 |
|  | **Total** | **5** |

(c) Using Betz’s law, calculate the maximum power which can be extracted from a 1.5 MW wind turbine in winds speeds of 40.0 km h-1 (the density of air is 1.225 kg m-3). (4 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| identifies correct data |  | 1 |
| calculates area of rotors |  | 1 |
| substitutes values |  | 1 |
| calculates average power available |  | 1 |
|  | **Total** | **4** |

(d) Using your answer to part (b) and (c) calculate the utility factor of a 1.5 MW wind turbine. (Note: if you didn’t calculate part (b) and/or (c) you may use an average power of 1.5 MW and an available power of 2.4 MW). (1 mark)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| uses definition of utility factor |  | 1 |
|  | **Total** | **1** |

(e) A simplified free-body diagram of the forces acting on the nacelle and rotor assembly is shown below. By taking torques about a suitable point, calculate the location of point X in relation to the centre line of the tower. Explain what this means in relation to the stability of the assembly. (6 marks)

|  |  |  |
| --- | --- | --- |
| **Element** | **Description** | **Marks** |
| free body diagram | Diagram  Description automatically generated |  |
| writes torque equation about point X |  | 1 |
| uses correct distances and forces in torque equation |  | 1 |
| ignores reaction force | Ignores reaction force | 1 |
| solves for |  | 1 |
| compares to the width of the tower | point X is only 6.6 cm away from the centreline and well within the tower radius of 1.10 m | 1 |
| explains stability | since the CoG is within the base, the top assembly is stable and in equilibrium. | 1 |
|  | **Total** | **6** |